



## Curriculum Newsletter for Year 2 Summer Term 2018

Dear Parents/Carers

Welcome back to a new term. We hope you all had a lovely holiday. We have a busy term ahead of us!

Our topic this half term is based around the question "Where do different animals live?" This will include researching different animals and their environments and will conclude with the children writing a non-chronological report about their chosen animal. It is linked closely to the geography and science curriculum.

During the second half of the summer term, our topic will be "Who are our local heroes?" This will involve exploring modern and past heroes and will include a visit to the museum in Lyme Regis on Monday 4<sup>th</sup> June to learn about Mary Anning and her fossil hunting adventures.

Within Literacy we will continue to work through the Read Write Inc. programme and in addition, will be looking at the features of 'information texts' as well as 'traditional stories'. The children will also complete various reading comprehension activities and as a class we will enjoy reading the story of 'The Owl who was afraid of the dark'.

In Numeracy, the children will be recapping place value, addition and subtraction and using these skills to help them solve word problems. We will also be covering concepts such as multiplication and division (for the 2, 5 and 10 times tables), money and fractions.

During the first half of the summer term, Year 2 will have PE on a Wednesday and Forest School on a Thursday morning. We will inform you of the arrangements for the second half of the term nearer the time.

In Art this half term, we will be doing a unit on 'Sculpture' and for their first lesson (on 16<sup>th</sup> April), it would be useful if your child could bring in a real (small) sculpture from home as they will be studying and then drawing these in their sketch books before moving on to making their own sculptures out of clay! In the second half of the summer term, we will be doing Design and Technology and will be focusing on food technology.

During the weeks beginning 7<sup>th</sup> and 21<sup>st</sup> May the children will be taking part in the Year 2 Standard Assessments Tests (SATs). These will consist of two reading papers, two maths papers and a short spelling punctuation and grammar test. These will be low key tests, carried out in the classroom and we hope the children see them only as part of our everyday practice. They form part of our on-going assessments that take place throughout the school year. We will report the results to you towards the end of the summer term.

## Home-learning

We would like to take this opportunity to thank you for the support that you are giving your child in Year 2. Please continue to hear your child read on a daily basis and at least five times a week, as this will develop their reading, fluency and comprehension skills. Please note that you have heard them, with any relevant comments, in their Reading Record book. We will check through these books each **Friday** to see how everyone is doing and if your child has read 5 times or more during the week, they will be given a raffle ticket and entered into a draw with the opportunity of winning a prize at the end of each half term.

Numeracy games will continue to come home, please note that these will be collected in on a **Wednesday** (as previously) and then be sent home on a Thursday instead of a Friday.

\*We seem to be missing quite a few games from our Year 2 selection so please send in any that you may have at home. Maths homework will continue to be sent out on a **Friday** and should be handed in as soon as it has been completed, and no later than the following Friday.

Please continue to help your child to learn their spellings. These build on from their learning in class and the spelling rules that have been taught at the beginning of each week. Please bring the spellings books into school each **Wednesday** so that we can check on how your child is progressing. If your child knows the spellings well, maybe they could put the words into sentences or find other words which fit the same spelling pattern?

As the weather gets warmer (wishful thinking!), please would you also ensure that your child has a sunhat and a drink in a refillable bottle in school every day. The weather is still unpredictable so it is best to have a coat in school every day, too. Finally, as a gentle reminder, please make sure your child's jumper is clearly named so that when they take it off on hot days - we can return them to the right child!

Once again, many thanks for your support  
Mrs Retter and Mrs Reid