

TATWORTH PRIMARY SCHOOL  
PE AND SPORTS PREMIUM 17/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A sporting calendar produced each term allowing healthy competition to take place in KS2.</p> <p>Achieving the School Gold Mark for sport.</p> <p>A good ethos around physical literacy within the school.</p> <p>Good links to local sporting clubs and local secondary school.</p> <p>Offer varied after school clubs such as archery and street surfing.</p> <p>Offer the less active inter house competition.</p>	<p>To develop sporting literacy events within KS1</p> <p>For all Y6 children to be competent in life saving skills in swimming.</p> <p>Develop a catch-up program for children in Y6 to achieve 25m (If needed) This year's year 6 statistics without lessons (based on last year's results) is only 66% can swim 25m</p> <p>To develop a sporting/ wellbeing week.</p> <p>The school environment to be enhanced to encourage the 30mins of activity a day outcome.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	2016/17 - 68.9% (2017/18 - 64% prior to planned further instruction in June)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2016/17 - 89.6% (2017/18 – 93%)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2016/17 - 31 % (2017/18 – 29% prior to planned further instruction in June)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not in 2016/17 but, booked for 30 min sessions for a week in June 2017/18.

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £18,199		<b>Date Updated:</b> February 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A Let's get active club in the mornings (Similar to Change of Life)	An earlier start to the day for identified children to attend a club in the morning. The children identified are less active children.	Funded in house		This can continue without any extra expense, children just need to be identified and letters sent with an invitation to attend	
Use of sport coaches at lunchtime to achieve 30mins target. This will then train leadership roles for children in year 6 (Sport Committee)	Find suitable coaches	£2050	Happier playtimes, less accidents, positive behaviour endless positives	Feedback from lunchtime supervisors, less red cards given in lunchtimes, less accidents recorded	
Maintenance of the whole school run every morning. (Similar to the Golden Mile but adapted- Tatworth Scramble Legs)	All staff on board to deliver this every morning before 9.10am.	In house	Stronger, fitter children. Winning cross Country events against cluster schools.	This can continue with the positive attitude from the staff supporting the run each morning	
Introduction of balance bikes to EYFS	Purchase of bikes and training	£520	Supports the philosophy of reducing driving and traveling to <b>school by bike.</b>	Introduction to riding a bike, more children cycling to school, feeds nicely into bikeability training given in Y6!	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school environment to be enhanced to encourage the 30mins of GOOD activity a day outcome.	To be placed on the school improvement plan.			
To make the infant playground an active playground for all!	Allowing more activity at break times.	£7480	Huge impact on lunchtimes as the children can be rotated from working with the sports coach (delivering games) to the infant playground to the junior playground (free play)! Less accidents, positive experience and FUN	This would be used by the whole school for many years.
To increase the percentage of children swimming 25m	Assessing the children after their course of swimming and finding available options in the surrounding area to offer support!	£257.75	This is to take place in Wellbeing Week in the mornings	At the end of these sessions we will be able to evidence the impact of this initiative. (Booked for June)
Incorporate lifesaving skill earlier in the certificate swimming system for Y6 Children.	Discussions with swimming pool and instructors	In house		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD  PE conference  Lunchtime supervisors course  Fundamentals of school swimming (Mod1)  Inclusion events attended  Training on new activities	   Free event from SASP  Book course  School games festival to attend	   Free  £75  In house  £180	      Better delivery keeping up to date with new developments. Giving all children a good experience. Keeping up with national requirements.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  A sporting /wellbeing week!	A new and exciting venture where all children are going to be given the opportunity to experience a different kind of sport. Airhop, bowling, table tennis etc. with their teacher!	£1000 Also funded by parents and school legacy	Photos! Plans to be submitted	
A different variety of after school clubs.	Contribution to Kempo club so that expense was kept down for parents.  Discussion with the children as the sort of clubs and days that work and the sports they want! Tennis seemed to be mentioned a lot! A set up of a country dancing club	£360  £200		By getting children into sporting clubs after school we can signpost a lot of them to local clubs. It would be good to have local clubs come in and chat to us. (Emails to Rugby, Tennis, Hockey and swimming sent, contact details on PE display)
Equipment for the introduction of new competitive sports (Tag Rugby, Table Tennis) the maintenance of existing competitive sports (Hockey sticks, Cricket balls and helmets, competition kit)	Order resources	£1750		This kit allows the children to experience a wealth of activities. (Due to wear and tear we need to continuously keep a check on replacing items)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competition is the core of Tatworth not because of the winning aspect but because of everything that the children gain from taking part! In KS2 to maintain the amount of competition we are involved in we need funding.</p> <p>Last year all KS2 children were involved in some form of sporting competition from hockey to archery! The focus is now on still achieving this but also getting KS1 involved.</p>	<p>Sporting calendar for each term, making sure all children are involved. Buses organised so all children have the opportunity to play. Different venues used from private schools to secondary school</p> <p>Sports coaches to deliver skills while competitions are taking place.</p> <p>KS1 inter house events organized by KS2 children</p>	<p>In house</p> <p>£3000</p> <p>Funded in house</p>	<p>Sporting calendar posted on website</p> <p>Children are sign posted to local clubs to allow them to develop their sporting literacy. Tatworth has a very good reputation for our children attending these clubs and the level of children that partake in sport when they leave primary to secondary. We have reports from our feeder school that our year 7 girls have become captain to hockey and football teams and that all the top 10 runners in cross country were from Tatworth! This illustrates our commitment and passion for sport continues even when pupils leave us!</p>	<p>As this is in house this can be maintained. We are trying to build up links to local primary schools to have more games after school. (We have started doing this with Football.)</p>
Membership to the Primary School Cluster Events	Membership paid, going to organised events.	£1179	Regular competition with local schools.	
Membership to Youth Sports Trust		£200		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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