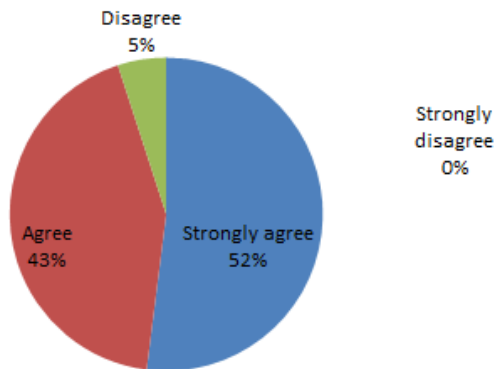


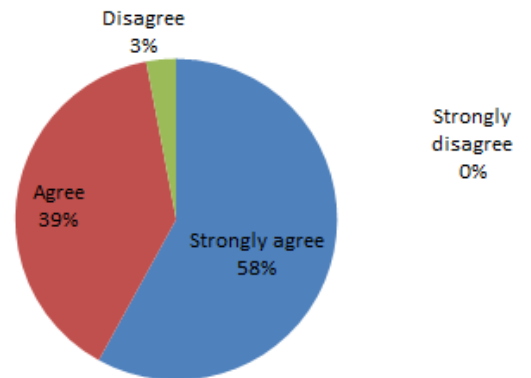
## Results from the Parent Questionnaire

Below are the first six question results from the Parent Questionnaire. Thank you all very much for taking the time to complete the forms and for your comments. These first six pie-charts show the results for the first six questions and it is really pleasing to see the positive response and, more importantly that the children are thriving and achieving under our care. We are all here to support and nurture the children and help them to achieve and shine. I have also included some of your comments and questions associated with these questions as I felt that we need to develop and learn from this experience to make our school as great as it can be.

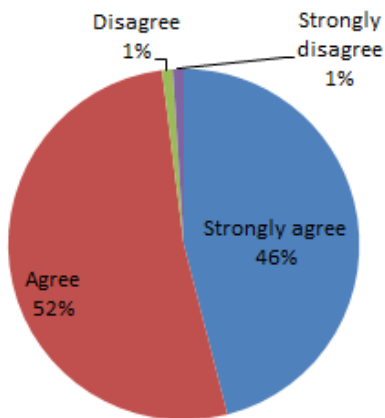
### My Child is Happy at this School



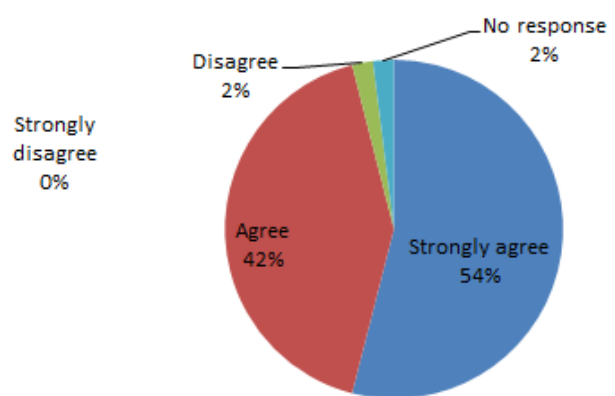
### My Child Feels Safe at this School



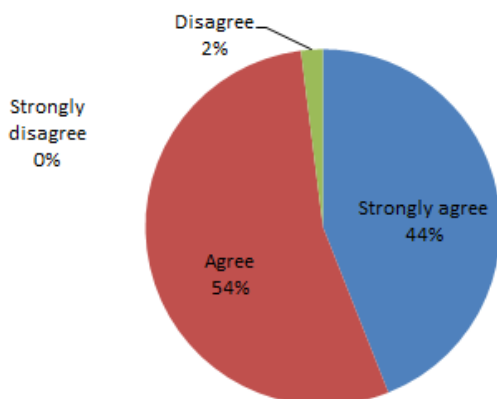
### My Child Makes Good Progress at this School



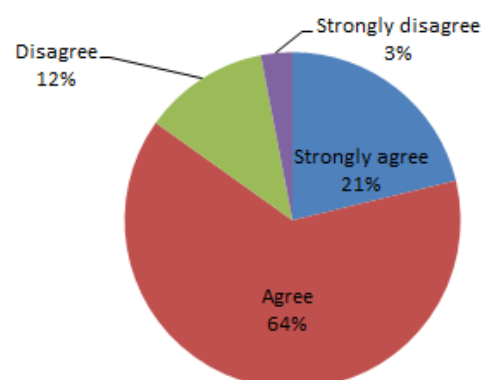
### My Child is Well Looked After at this School



### My Child is Taught Well at this School



### My Child Receives Appropriate Homework for their Age



Some of the comments/questions and answers, linked to these six questions:

“We have a lot of homework for Year 2 – spellings/maths/maths game and reading. My child is not always keen to do it 😊”

“Our child loved reading each night, but when a weekly catch-up was introduced for not having the reading book signed, he became anxious that he would miss play.”

Answer: The homework we send out is always linked to the work the children are doing/or have done in school, or is linked to an upcoming topic that the class is working on. Reading and spellings are given to all children across the school; the five reading requests can also include activities such as: listening to a story CD or a visit to a library or reading a menu when out for something to eat. At least three reading times should be with a book or the child's reading book but there are many opportunities to read whilst out and about too.

“I think there is too much pressure on doing homework at such a young age. I feel home should be for cooking, gardening, growing veggies, learning an instrument or other non-curricular activities the child is interested in.”

Answer: The staff at Tatworth do not want to stifle any child's ambitions to pursue outside activities, in fact we would very much support it. We understand that family time is precious too and there is real value in spending time together such as baking or working in the garden. We absolutely do not want to stop any of these activities going on.

It might help to look at the time that your child does their homework – sometimes getting it done first thing before school, when the child is awake and the atmosphere is calm, can result in a much quicker session and the work can be completed without distraction. Check the amount of time the teacher would like spent on homework and if the task is not completed within the set time, send the work in with a note and explain that the time has been used. The class teacher will then decide the next step – either to complete in school or to give more support if the work was not understood.

“My child flies through her homework and could do with extra extension work please.” “Not enough homework for the age-range.”

Answer: Please have a conversation with your child's subject teacher as extension work can be offered if required.

“I've no idea what other schools/children get/are given [with regards homework] to make a comparison.”

Answer: The majority of schools do give homework each week; reading is an essential life skill, as are spellings and understanding number. Homework is a time when families and school can work together to help children achieve.

“It would be nice to see a bit more work done at school about children developing as well-rounded people with emotional maturity and good mental health. Maybe this happens but it isn't very obvious as a parent.”

Answer: Since January we have increased the number of class and whole school assemblies to allow us to discuss areas of wellbeing and citizenship more thoroughly. In June, we are very excited that there will be a Wellbeing Week where we will focus on areas of personal, social and physical wellbeing, and mental health. The children will, on the whole, be off timetable and we have lots of fabulous planned activities ready to share. From September, the children will all receive a PSHE session each week too which will look at the areas mentioned above.

“Although I've disagreed with 'being taught well', this is not a personal dig at the teachers, as they are wonderful and doing a fantastic job. It's more the school's emphasis on sports. Many children are not sporty. I feel Forest School deserves a larger role within the School. Teaching life-skills are just as important as being academic.”

“On a positive, we love the morning run system that you have. We think this is invaluable for the children, not only to get their brains moving first think, but also to give them the fitness to keep up with exercise for the rest of their lives 😊” “The daily run is brilliant!”

Answer: Hopefully we have a balance between physical exercise and instilling a love of being healthy with other outside pursuits. The children at Tatworth have the opportunity to receive PE sessions and Forest School each week which I know is not always possible in other schools. From September we have devised a passport of activities for children to try and complete in the year. This will encourage them to try and develop a range of skills and experiences and not choose just Forest School or just Sport at KS2.